Engineering Construction Industry Training Standard

Guidance for mapping course material against an ECITB training standard

When submitting course materials for approval, complete the mapping column in the training standard and map each individual piece of course material, as appropriate to the enabling objectives (EOs) and key learning points (KLPs).

When mapping, ensure that the course presentation, delegate workbook, practical exercises, breakout discussions, assessment questions, consolidation etc. are ALL mapped against the EOs and KLPs.

ECITB will review the mapping against the training materials and courses that are comprehensively mapped to all of the LOs, EOs and KLPs will be approved (subject to them also meeting any training standard specific requirements).

Learning Outcomes (LO)	ID	Enabling Objectives (EO) and Key Learning Points (KLP) Deliver training which will enable the learner to:	State where the EO is covered in the course
Understanding the Business Case for Diversity and Inclusion	1.1	Describe the importance of the business case for Diversity & Inclusion (D&I) and how it relates to: a. Historical context: • Corporate • Cultural • National b. The impact of a lack of diversity and its effects on: i. Minority numbers in STEM education ii. Minority numbers in STEM jobs iii. Minority numbers in senior roles iv. Recruitment v. Retention vi. Corporate reputation vii. Product design	Training presentation: slides 1-3 Tutor guidance notes/lesson plan: session 2 Delegate workbook page 2 Assessment: question 4
	1.2	Explain what social impact and cultural change mean for an organisation and the importance of achieving a diverse and inclusive workforce.	Training presentation: slides 4-5 Delegate workbook page 4, exercise 1 Assessment: question 1

EXAMPLE OF MAPPING COURSE MATERIALS FOR SUBMISSION OF COURSE FOR APPROVAL